ACTION PLAN OF TEACHERS' FEEDBACK REPORT ON CURRICULUM (2025-26)

Based on the Teachers' Feedback Report on Curriculum, here is a list of shortcomings and the corresponding action plan for the next academic session (2026-27):

Shortcomings Identified

1. Limited incorporation of latest advancements and emerging trends in subject domains.
2. Insufficient balance between theoretical knowledge and practical application.
3. Inadequate opportunities for project-based learning, research, internships, and hands-on experiences.
4. Limited interdisciplinary and multidisciplinary learning opportunities.
5. Moderate alignment of curriculum with employability and higher education requirements.
6. Need for stronger research and analytical skill development.
7. Scope for greater integration of digital tools, ICT, and innovative pedagogies.
8. Need to further strengthen critical thinking and problem-solving competencies.

Action Plan for Academic Session 2026–27

Area	Action Steps	Assigned Responsibility	Timeline	Expected Outcome
Curriculum Updation and Emerging Trends	Organize curriculum enrichment workshops, invite subject experts, integrate recent developments, case studies and contemporary issues into teaching-learning processes	Departments, Board of Studies Members	Throughout 2026–27	Curriculum remains relevant and aligned with current academic and industry developments
Practical and Experiential Learning	Increase laboratory work, field visits, practical assignments, simulations and experiential learning activities	All Departments	Semester-wise	Improved application of theoretical knowledge and enhanced practical competencies
Project-Based Learning and Research	Introduce mini-projects, research assignments,	Research Committee,	Throughout the session	Enhanced research aptitude, innovation and

	student publications, and community-based projects across programmes	All Departments		problem-solving skills
Employability and Career Readiness	Conduct skill development programmes, industry interactions, certification courses, alumni mentoring and career guidance workshops	Placement Cell, Career Guidance Cell,	Semester-wise	Improved employability skills and career preparedness
Interdisciplinary and Multidisciplinary Learning	Organize interdisciplinary courses, collaborative projects, seminars and workshops involving multiple departments	IQAC, Departments	Throughout the session	Enhanced holistic learning and multidisciplinary competencies
Research and Analytical Skills Development	Promote student participation in conferences, research competitions, workshops on research methodology and data analysis	Research Committee, Departments	Throughout the session	Strengthened analytical and research capabilities
ICT Integration and Innovative Pedagogy	Conduct faculty training on ICT-enabled teaching, digital tools, AI-assisted learning, LMS and blended learning approaches	Computer department, IQAC	Quarterly	Increased use of technology-enabled teaching-learning practices
Critical Thinking and Problem Solving	Introduce case-based learning, problem-based assignments, debates, design	Departments, IQAC	Throughout the session	Improved critical thinking, creativity and problem-solving abilities

	thinking activities and innovation challenges			
Industry-Academia Collaboration	Establish MoUs with industries, research institutions and professional bodies for internships, expert lectures and collaborative projects	Placement Cell, IQAC, Departments	Throughout 2026–27	Stronger linkage between curriculum and professional requirements

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